



All Saints Church School

Behaviour Policy

Jesus says, "All things are possible if you believe." Mark 9:23

Purpose: To ensure consistent behaviour principles throughout the school

Date of issue: February 2023

Date for review: February 2026

Reviewed by Governors' Education Committee on

At All Saints Church School there is an expectation of outstanding behaviour at all times. We believe that high standards of behaviour need to be in place and sustained for learning to take place.

Our behaviour policy is based on the idea of rules, rights and responsibilities. Children are made aware of the choices they can make and the consequences that their actions have. The children are expected to take the responsibility for their behaviour. They also have to accept the consequences of certain behaviours. Our behaviour policy underpins the school's whole school House Points system and All Saints Agreements.

House Points

These encompass all areas of the school, such as classroom, playground, lunch times, worship and assembly times, trips and homework. Expectations are discussed with children at the start of each year and are the bedrock of our behaviour management which link to our Christian Values of Respect, Friendship, Perseverance, Wisdom, Love and Community. All adults and children are expected to be:

- Ready;
- Respectful;
- Safe.

All Saints Agreements

- We are proud of our school and take care of everything in it
- We are kind, helpful and polite and think of others
- We listen carefully so we can learn
- We move quietly and sensibly around the school
- We always try our best

Motivating and Rewarding Desirable Behaviours

All children in a class are expected to follow the Rising Star expectations. To motivate and reward children on a collective and individual basis, we have a system of whole school, class and individual rewards. These take the form of non verbal or verbal praise, stickers, bonus points,

Merit points, Star Charts, Praise Certificates, House Points – Bronze, Silver and Gold badges.

House Points

We want to recognise and celebrate children who consistently show high levels of attainment, effort and commitment to their learning.

A child is able to earn one house point per week for each expectation: being Ready, Respectful and Safe at all times with all members of our school community.

Children earn the house points to achieve the following **House point badges**:

50 stars = bronze badge, to be worn on school sweatshirt

100 stars = silver badge, to be worn on school sweatshirt

150 stars = gold badge, to be worn on school sweatshirt

200 stars = platinum badge, to be worn on school sweatshirt

Managing Inappropriate Behaviour - Choices and Consequences

If a pupil shows inappropriate behaviour, these steps are followed.

Step 1: Non-verbal / Verbal warning

Step 2: Dealt with by Class Teacher

Step 3: Sent to a member of the Senior Leadership Team

Step 4: Sent to Headteacher - parents informed by Headteacher

Step 5: Formal letter to parents

Step 6: Fixed term/Permanent Exclusion

In the first instance, a positive comment is made about the desired appropriate behaviour being displayed by another child close by. If this does not have the desired effect, the language of choice and consequences is initiated.

Step 1: Non-verbal / Verbal warning

Eye contact is made with the child who is behaving inappropriately, and a verbal warning is given so that the child has the opportunity to correct their behaviour and make the right choice. This verbal warning is in the form of "You need to do -----. If you choose not to, the consequence is....."

If the child chooses to continue with inappropriate behaviour, the child will be noted to attend Catch Up.

Step 2: Dealt with by Class Teacher

If a child continually chooses to behave inappropriately, then the class teacher will discuss the child's behaviour with them and identify strategies to improve the behaviour. This behaviour will then be monitored by the Class Teacher over a period of time. If the behaviour continues, then the class teacher will invite parents in to school to discuss the situation.

Teachers should keep a 'Behaviour Log' for a child if a series of incidents has occurred and a record on CPOMs needs to be kept. This would be used as an evidence base if the teacher/member of SLT/Headteacher needed to talk to parents or outside agencies.

Step 3: Sent to a member of the Senior Leadership Team

If a child continues to behave inappropriately, following the steps above, they will be sent to a member of the Senior Leadership Team. If, following discussions and time to reflect, the child still continues to behave inappropriately the child will be sent to the Assistant Head Teacher.

Step 4: Sent to Headteacher - parents informed by Headteacher

Following steps 1-3 if the child chooses to continue to behave inappropriately, this shows that he/she has not used the 'time out' to reflect and adjust their behaviour, so the child is sent to the Headteacher. The Headteacher telephones the child's parent/guardian to ensure they understand that the child's behaviour is still an issue and arrange a meeting to discuss appropriate strategies.

Step 5: Formal letter to parents

If a child's behaviour is such that they go through this process (Steps 1 – 4) and are sent to the Headteacher three times in a year, a formal letter is sent home, asking the child's parents/guardians to come in to discuss the child's behaviour with the Headteacher. At this point, an internal exclusion may be initiated, at the Headteacher's discretion. There may also be occasions where the serious nature of the inappropriate behaviour results in a 'fast-track' process, involving the Headteacher at an early stage.

Step 6: Fixed term/Permanent Exclusion

Should the inappropriate behaviour persist, the child will be excluded from the school for an appropriate period at the Headteacher's discretion. The fixed term exclusion may range from half a day upwards. Should the inappropriate behaviour persist, or the behaviour is considered serious enough (such as a serious attack on a member of staff or peer), the Headteacher may invoke permanent exclusion.

This behaviour policy is embedded into whole school practice and involves all staff and pupils. It is based on positive reinforcement, rewarding appropriate behaviour, and puts the responsibility onto the pupils themselves for their behaviour.

There is an expectation that all parents support the behaviour policy.

Use of Reasonable Force

If necessary, for a child's own safety or for the safety of other members of our school community, reasonable force will be used to remove a child from a situation. This includes:

- remove disruptive children from the classroom where they have refused to follow an instruction to do so;
- prevent a pupil behaving in a way that disrupts a school event or a school trip or visit;
- prevent a pupil from leaving the school grounds or premises;
- prevent a pupil leaving the classroom where allowing the pupil to leave would risk their safety or lead to behaviour that disrupts the behaviour of others;
- prevent a pupil from attacking a member of staff or another pupil, or to stop a fight in the playground;
- restrain a pupil at risk of harming themselves through physical outbursts.

If the need for restraint of a child arises, parents will be informed as soon as possible.